RUNNYMEDE PRE-SCHOOL

Inclusion and equality procedures

**5.1 Spiritual, Moral, Social and Cultural (SMSC) development**

Our Pre-school encourage all our children to regard all faiths, races and cultures with respect and tolerance.

We promote the British values of democracy, the rule of law, individual liberty and mutual respect.

Our setting provides opportunities throughout the environment to:

* Enable children to develop their self-knowledge, self-esteem and self-confidence
* Enable children to distinguish right from wrong
* Encourage children to accept responsibility for their behaviour and to understand how they can contribute positively to others in their environment
* Enable children to acquire a broad general knowledge of respect
* Tolerance and harmony between different cultural traditions and a respect of their own and other cultures
* Encourage respect of other children
* Encourage understanding of the democratic process

These opportunities can be achieved by:

* Including in our curriculum the democratic process (e.g. children choosing their own resources)
* Children electing their own representative (e.g. who role plays a part in a story)
* Children having an opportunity to defend decisions they have made (small group activities)
* Introducing an opportunity to explore all faiths

Our settings objectives are for the children to:

* Have and understanding of how each of us can influence decision-making through the democratic process
* Appreciate that that rules/laws protects us and is essential for our wellbeing and safety
* Understand they have the right to choose their faith or belief
* Understand that their and others choices should be accepted and tolerated
* Understand and deal with discrimination against themselves or others