**10.0 Working in partnership with parents and other agencies policy**

**Aim**

We actively promote partnership with parents and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents to support as appropriate.

###### **Objectives**

* We believe that parents are children’s first and most enduring educators and our practice aims to involve and consult parents on all aspects of their child’s well-being.
* We also recognise the important role parents must play in the day-to-day organisation of the provision.
* We consider parents views and expectations and will give the opportunity to be involved in the following ways:
* sharing information about their child’s needs, likes, achievements and interests
* contributing with ideas or resources as appropriate to enhance the curriculum of the setting
* taking part in early learning projects, sharing with practitioners knowledge and insights about their child’s learning
* contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
* taking part in planning, preparing, or simply participating in social activities organised within the setting
* Forming our committee to encourage the democratic participation of parents in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise
* involvement in the review of policies and procedures

**Partnership and signposting to other agencies**

* We are committed to ensuring effective partnership with other agencies including:
* local authority early years services about the EYFS, training and staff development
* local programmes regarding delivering children’s centres or the childcare element of children’s centres
* social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
* child development networks and health professionals to support children with disabilities and special needs
* local community organisations and other childcare providers
* We have a complaints procedure in place and Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the Setting Manager in the first instance, or where a parent is concerned that the EYFS welfare standards are not being maintained.

**Legal references**

Childcare Act 2006

Education Act 2011